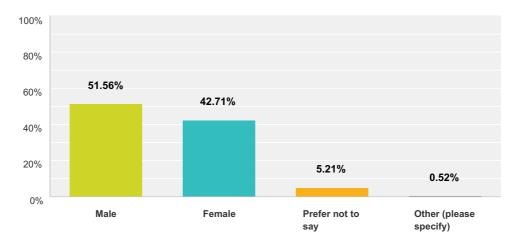
#### Q1 Are you Male/Female/Prefer Not to Say

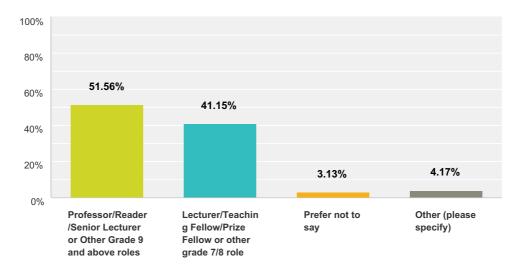
Answered: 384 Skipped: 0



Answer Choices	Responses	
Male	51.56%	198
Female	42.71%	164
Prefer not to say	5.21%	20
Other (please specify)	0.52%	2
Total		384

### Q2 What is your current role/grade?

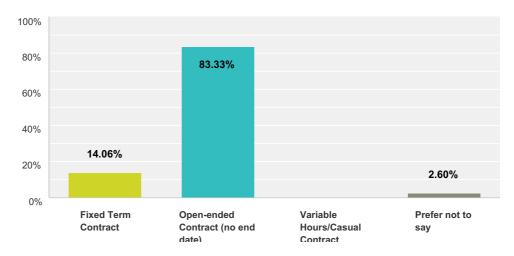
Answered: 384 Skipped: 0



Answer Choices	Responses	
Professor/Reader/Senior Lecturer or Other Grade 9 and above roles	51.56%	198
Lecturer/Teaching Fellow/Prize Fellow or other grade 7/8 role	41.15%	158
Prefer not to say	3.13%	12
Other (please specify)	4.17%	16
Total Control of the		384

### Q3 What type of contract are you on?

Answered: 384 Skipped: 0

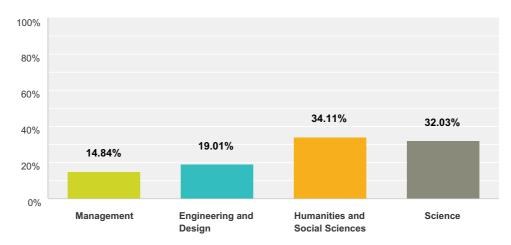


nswer Choices	Responses	
Fixed Term Contract	14.06%	54
Open-ended Contract (no end date)	83.33%	320
Variable Hours/Casual Contract	0.00%	0
Prefer not to say	2.60%	10
otal		384

#### University Athena SWAN Survey

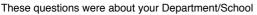
### Q4 Which Faculty/School are you in?

Answered: 384 Skipped: 0



Answer Choices	Responses	
Management	14.84%	57
Engineering and Design	19.01%	73
Humanities and Social Sciences	34.11%	131
Science	32.03%	123
Total		384

## Q5 Please indicate how much you agree or disagree with the following statements by clicking on the relevant box in each question.





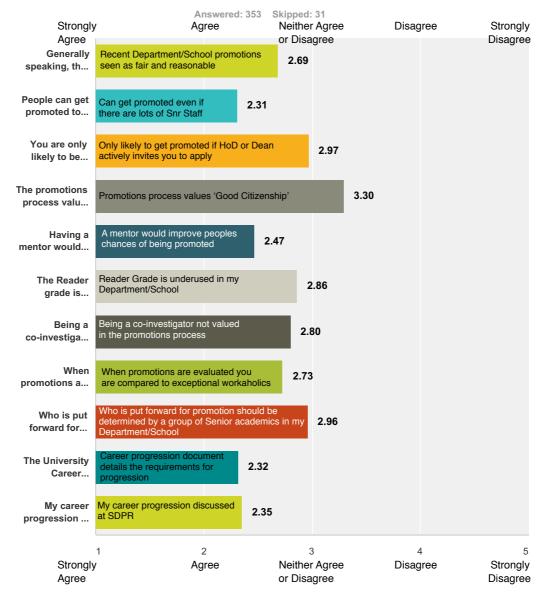
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
My department/School has a very positive working culture	<b>20.73%</b> 74	<b>46.22%</b> 165	<b>18.21%</b> 65	<b>10.92%</b> 39	<b>3.92%</b> 14	<b>0.00%</b> 0	357	2.31
It is easy to have one's opinion heard in my department/School	<b>14.80%</b> 53	<b>48.04%</b> 172	<b>17.04%</b> 61	<b>13.69%</b> 49	<b>6.42%</b> 23	<b>0.00%</b> 0	358	2.49
There is a long-hours culture in my department/School	<b>24.79%</b> 89	<b>36.49%</b> 131	<b>22.01%</b> 79	<b>14.76%</b> 53	<b>1.95%</b> 7	<b>0.00%</b> 0	359	2.33

#### University Athena SWAN Survey

People treat each other with respect in my department/School	<b>24.58%</b> 88	<b>51.68%</b> 185	<b>15.92%</b> 57	<b>5.87%</b> 21	<b>1.96%</b> 7	<b>0.00%</b> 0	358	
In meetings, some people's contributions are treated in	4.19%	12.85%	17.60%	38.55%	25.98%	0.84%		
an inappropriate way	15	46	63	138	93	3	358	
In my department/School everybody is actively	19.55%	37.99%	18.44%	17.32%	5.59%	1.12%		
supported to go to conferences/seminars	70	136	66	62	20	4	358	
It is easy to find opportunities to meet colleagues	17.88%	42.74%	16.76%	17.32%	5.03%	0.28%		
	64	153	60	62	18	1	358	
Teaching is valued as much as research in my	10.61%	25.42%	18.99%	23.74%	19.83%	1.40%		
department/School	38	91	68	85	71	5	358	
Only the views and opinions of the	9.24%	18.49%	20.45%	33.33%	16.53%	1.96%		
department's/School's research 'stars' are taken seriously	33	66	73	119	59	7	357	
Key departmental/School meetings are timed so that	22.35%	50.28%	16.76%	7.54%	2.51%	0.56%		
everyone can attend them	80	180	60	27	9	2	358	
The culture in my department/School is a very traditional	5.62%	12.36%	35.11%	26.69%	12.64%	7.58%		
one compared with other departments in my discipline around the country	20	44	125	95	45	27	356	
The working culture in my department/School could be	20.39%	31.01%	20.67%	21.51%	6.42%	0.00%		
much better than it is	73	111	74	77	23	0	358	
I support the intention of Athena SWAN to achieve	55.87%	28.49%	9.50%	3.35%	2.23%	0.56%		
gender balance in my department/School	200	102	34	12	8	2	358	
Too many decisions are made by administrators that	22.75%	23.03%	27.25%	16.29%	9.27%	1.40%		
should be taken by academic staff	81	82	97	58	33	5	356	

## Q6 Please indicate how much you agree or disagree with the following statements by clicking on the relevant box in each question.

Promotions process Department/School and University



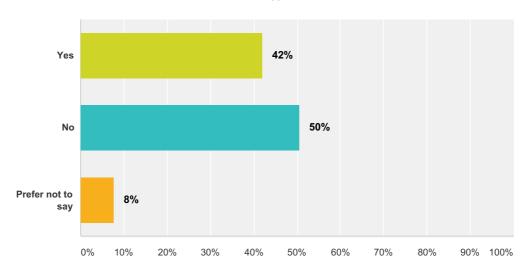
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
Generally speaking, the recent promotions in my department/School have been seen as fair and appropriate	<b>10.80%</b> 38	<b>39.20%</b> 138	<b>24.15%</b> 85	<b>13.35%</b> 47	<b>8.81%</b> 31	<b>3.69%</b> 13	352	2.69
People can get promoted to senior positions even if their department/School already has a lot of senior staff	<b>16.48%</b> 58	<b>41.19%</b> 145	<b>30.11%</b> 106	<b>5.97%</b> 21	<b>1.14%</b> 4	<b>5.11%</b> 18	352	2.31
You are only likely to be successful in getting a promotion if your Head of Department (HoD) or Dean actively invites you to apply	<b>8.24%</b> 29	<b>19.89%</b> 70	<b>38.07%</b> 134	<b>21.31%</b> 75	<b>5.97%</b> 21	<b>6.53%</b> 23	352	2.97
The promotions process values 'good citizenship' contributions	<b>3.41%</b> 12	<b>21.88%</b> 77	<b>28.98%</b> 102	<b>22.16%</b> 78	<b>17.33%</b> 61	<b>6.25%</b> 22	352	3.30
Having a mentor would improve people's chances of getting promoted	<b>12.50%</b> 44	<b>40.63%</b> 143	<b>31.53%</b> 111	<b>8.24%</b> 29	<b>3.41%</b> 12	<b>3.69%</b> 13	352	2.47
The Reader grade is underused in my department/School	<b>8.52%</b> 30	<b>24.43%</b> 86	<b>38.92%</b> 137	<b>16.76%</b> 59	<b>5.68%</b> 20	<b>5.68%</b> 20	352	2.86

#### University Athena SWAN Survey

Being a co-investigator on grants is not valued in the promotion process	<b>13.96%</b> 49	<b>17.95%</b> 63	<b>36.18%</b> 127	<b>17.09%</b> 60	<b>5.41%</b> 19	<b>9.40%</b> 33	351	2.80
When promotions are evaluated your achievements are compared with those of exceptional workaholics	<b>14.25%</b> 50	<b>21.94%</b> 77	<b>37.32%</b> 131	<b>14.53%</b> 51	<b>5.41%</b> 19	<b>6.55%</b> 23	351	2.73
Who is put forward for promotion should be determined by a group of senior academics in my department/School	<b>9.12%</b> 32	<b>27.07%</b> 95	<b>30.48%</b> 107	<b>18.80%</b> 66	<b>11.11%</b> 39	<b>3.42%</b> 12	351	2.96
The University Career Progression Document details the requirements for career progression	<b>15.19%</b> 53	<b>46.99%</b> 164	<b>24.36%</b> 85	<b>5.16%</b> 18	<b>3.72%</b> 13	<b>4.58%</b> 16	349	2.32
My career progression and future plans are discussed at my Staff Development and Performance Review.	<b>17.61%</b> 62	<b>45.74%</b> 161	<b>13.07%</b> 46	<b>9.66%</b> 34	<b>5.68%</b> 20	<b>8.24%</b> 29	352	2.35

### Q7 Do you participate in the University's mentoring scheme?

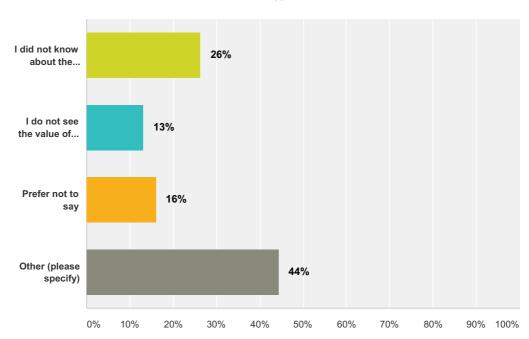
Answered: 351 Skipped: 33



Answer Choices	Responses	
Yes	42%	147
No	50%	177
Prefer not to say	8%	27
Total		351

# Q8 You stated that you do not participate (or preferred not to say) in the University mentoring scheme. Please let us know your reasons

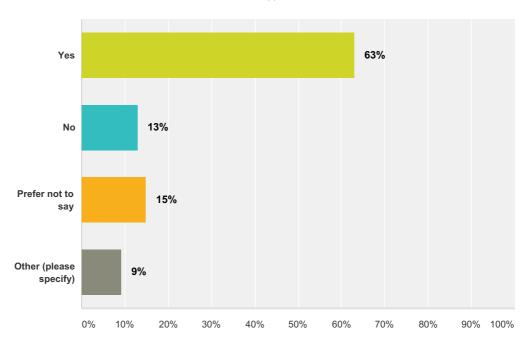
Answered: 205 Skipped: 179



Answer Choices	Responses	
I did not know about the scheme	26%	54
I do not see the value of having a mentor	13%	27
Prefer not to say	16%	33
Other (please specify)	44%	91
Total		205

### Q9 If you had known about the mentoring scheme - would you be interested in having or being a mentor?

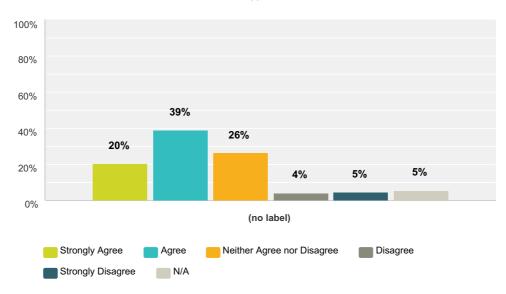
Answered: 54 Skipped: 330



Answer Choices	Responses	
Yes	63%	34
No	13%	7
Prefer not to say	15%	8
Other (please specify)	9%	5
Total		54

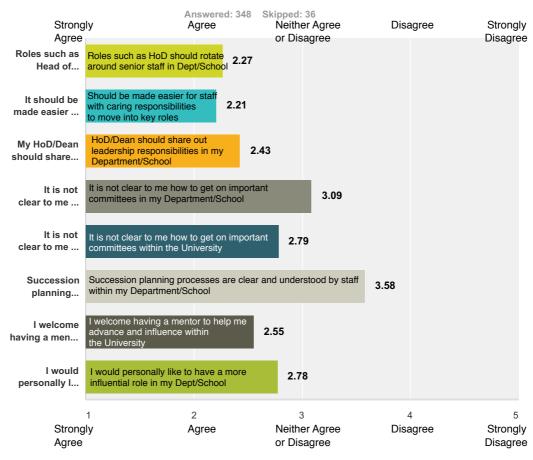
### Q10 The mentoring scheme has been of help to me

Answered: 148 Skipped: 236



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
(no label)	20%	39%	26%	4%	5%	5%		
	30	58	39	6	7	8	148	2.30

## Q11 Please indicate how much you agree or disagree with the following statements by clicking on the relevant box in each question.



	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	N/A	Total	Weighted Average
Roles such as Head of Department (HoD) Head of School should rotate around the senior staff in the department/School	<b>23.05%</b> 80	<b>43.80%</b> 152	<b>19.02%</b> 66	<b>10.09%</b> 35	<b>3.46%</b> 12	<b>0.58%</b> 2	347	2.2
It should be made easier for people with caring responsibilities to move into key roles (e.g. HoD, Dean, Associate Dean, Director of Studies, Director of Teaching etc.)	<b>23.48%</b> 81	<b>41.16%</b> 142	<b>25.51%</b> 88	<b>3.48%</b> 12	<b>3.77%</b> 13	<b>2.61%</b> 9	345	2.2
My HoD/Dean should share out their leadership responsibilities in my department/School	<b>13.54%</b> 47	<b>40.35%</b> 140	<b>33.14%</b> 115	<b>8.07%</b> 28	<b>2.02%</b> 7	<b>2.88%</b> 10	347	2.4
It is not clear to me how you get on to important committees in the Department/School	<b>10.20%</b> 35	<b>26.24%</b> 90	<b>20.70%</b> 71	<b>27.11%</b> 93	<b>13.99%</b> 48	<b>1.75%</b>	343	3.0
It is not clear to me how you get on to important committees within the University.	<b>13.08%</b> 45	<b>34.88%</b> 120	<b>19.48%</b> 67	<b>22.09%</b> 76	<b>9.01%</b> 31	<b>1.45%</b> 5	344	2.7
Succession planning processes are clear and well understood by staff in my department/School	<b>2.02%</b> 7	<b>12.43%</b> 43	<b>28.90%</b> 100	<b>34.10%</b> 118	<b>19.36%</b> 67	<b>3.18%</b>	346	3.5
I welcome having a mentor to help me advance my influence in the institution	<b>13.26%</b> 46	<b>30.26%</b> 105	<b>28.24%</b> 98	<b>6.63%</b> 23	<b>6.05%</b> 21	<b>15.56%</b> 54	347	2.5
I would personally like to have a more influential role in my department/School	<b>8.65%</b> 30	<b>27.95%</b> 97	<b>39.77%</b> 138	<b>16.71%</b> 58	<b>3.75%</b> 13	<b>3.17%</b>	347	2.7